



MOTIVATION & ENCOURAGEMENT

Determine students goals and expectations for their placement experience

- *Student engagement*
- *Providing feedback*
- *Positive experiences*

Student Engagement

REMEMBER: a student who seems uninterested or bored could just be shy or nervous

- On day one of placement ask the student what their goals and expectations of placement are
- Talk with your student to find out more about them – their interests, strengths, and dislikes about the course they are studying
- Find students suitable jobs/roles/tasks
- Allocate them a supportive team member/mentor for the week
- Support students to feel like they are part of the work team – invite their input
- Support students to stay 'on track' by giving them a list/timeline of what is required to be completed by the end of each day or the week
- Encourage students to discuss any issues or concerns with their supervisor and find a resolution Make time at the end of the placement to discuss what they have learned



Coaching & Support Tips

Be clear in your instructions and offer to demonstrate the skill

- Explain the task to the student, and ask them to repeat it back to you
- Get them to write down details where possible/required
- Check in to ensure they understand
- Give them a chance to work things out for themselves where possible – don't rush them.
- Provide constructive feedback
- Remain positive.



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