



DARE TO DREAM BIG JOURNEY Social & Emotional Learning Early Intervention Program

TRANSITION TO High School Program

The SWC Dare to Dream Big program is a social & emotional learning (SEL) early intervention program that works with primary schools to support children's motivation and aspirations to become engaged in meaningful activities and career education. It also supports children to acquire skills for success to successfully transition through different life stages and to handle related social and emotional challenges.



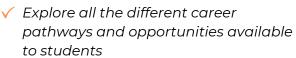
In 2022, over 170 students took part in the Dare to Dream Big's extension Transition to High School Program to learn about educational and career pathways, managing workload, coping with stress, support networks, employability skills, and skill for success in the future.

The need to prepare and give confidence to primary school students to transition to high school derived from many meetings with teachers and executive teams from various schools which identified a heightened level of anxiety from students about to transition to high school.

Students have shown improvement in their conflict resolution skills and require less teacher intervention in social disagreements in the classroom and playground. In particular, the boys have been involved in less physical altercations.

NAVIGATION SESSION

- Assistant Principal



 Learn about employability skills, how to develop them in Primary and High school

SKILLS FOR SUCCESS



- Acquire SEL skills, e.g. emotion management from evidence based program
- Discover all the different techniques needed to succeed in high school and beyond

SHOWCASE



- Inspire future success by receiving valuable advice from a career mentor working in the field of their interest
- Receive valuable advice from a career mentor to succeed in high school

FUTURE LINKS TOUR



STUDENTS ON A FUTURE LINKS TOUR TO THE CITY

- Explore career pathways and the importance of subjects and employability skills
- Get a behind the scenes look at different industries